

University Profile

The Central University of Punjab was established in 2009 by an Act of Parliament. The University ranked 100th by the National Institutional Ranking Framework (NIRF), 2023. Further, in the second accreditation cycle, the University has been accredited with "A+" grade by the National Assessment and Accreditation Council (NAAC). The university is ISO (9001:2015) certified for quality management system in educational services. The University has a mission of providing wide range of instructional and research facilities across integrated and cross-disciplines, to promote innovation in teaching, learning and research, and cross-pollinate new ideas, new technologies and new world-views. It aims to create an ignited workforce responsive to regional, national and global needs in tune with the requirements of academia, industry and business.

The University has 31 Departments under 11 Schools of Studies in Sciences, Technology, Humanities, Law and Social Sciences. It offers UG, PG and Ph.D. programmes in these disciplines. The University is multi-cultural and multi-lingual as it has students from 28 States, 07 UTs and International students from 22 countries. Faculty members and non-teaching staff are all over India. The University takes pride in its exceptionally qualified and committed faculty. It started in August 2009 and currently the University has 2005 masters, 524 doctoral and 52 international students. Choice based credit System (CBCS) was introduced in 2015, a learning outcome-based curriculum in 2018 and National Education Policy 2020 (NEP-2020) based curriculum was introduced from the academic session 2021.

Vision

The University envisions to transform the minds to serve the humanity through skills and innovation driven teaching and research; values and community outreach.

Mission

The mission of the University is to:

- offer a wide range of instructional and research facilities for inter-, multi- and trans-disciplinary approaches to impart holistic learning;
- promote skills and innovation in teaching-learning, evaluation, research and consultancy;
- create an ignited workforce responsive to local, regional, national and global needs in tune with the requirements of academics, industry, business and administration; and
- address the issues and concerns of the community.

About International Student Divison (ISD)

The university aspires for innovation and excellence and producing finest human beings for nurturing global societies by shaping highest quality scientific minds engaged in eternal quest for infinite knowledge and solving problems of mankind. The university has vibrant culture to integrate world class higher education to create knowledge and develop skills relevant to global needs. The International Student Division was established to meet its objectives of collaboration, coordination, cooperation and competition and to emphasis on attracting international students. ISD assists international students in overcoming life changing experiences of living and learning in India and facing other cultural/academic challenges. ISD is single point of contact for the international students for their convenience and quick access.

Objectives

- To develop and implement various programmes that support international student's academic, social, cultural, emotional, and spiritual success.
 - To coordinate different activities such as students and faculty exchange programmes, visits abroad, and academic col-
- * laborations with international organizations.
- To promote relationships between foreign universities, institutions with CUP.
- . To invite outstanding scientists/academicians for interactions, exchange of ideas and creation of knowledge.
- To partner with globally well-known universities and research institutes to enhance collaborative research.
- To promote exchange programmes for students through Student Exchange Agreements with partner institutions for development of friendship and exchange of cultures.
- To develop interface with embassies and consulates of various countries to increase educational and cultural linkages between organizations of foreign countries and the University.
 - To facilitate the international students for a smooth tenure during their stay in the university.

Collaborations

National Collaborations

- · Punjab Remote Sensing Centre (PRSC), P.A.U. Campus, Ludhiana
- ICMR- National Institute for Research in Environmental Health, Indian Council for Medical Research (ICMR) Bhopal
 All India Institute of Medical Sciences (AIIMS), Bathinda
- * Innovation Technology Transfer Office (i-TTO)
 - Pharmacoevidence Private Limited Mohali
- Sant Longowal Institute of Engineering and Technology (SLIET), Longowal (FST)
- . Central Institute of Indian Languages, Mysore
- · Sanjay Gandhi PostGraduate Institute of Medical Sciences (SGPGI), Lucknow
- Maharaj Ranjit Singh Punjab Technical University, Bathinda Forest Research Institute (FRI), Dehradun (Uttarakhand)
- HPCL-Mittal Energy LTD
- * Research for Resurgence Foundation, Nagpur
- Adesh University Bathinda
- CSIR-National Botanical Research Institute, Lucknow
- Talwandi Sabo Power Limited and KEPCO Plant Service & Engineering Co. Ltd.
- CSIR-Institute of Himalayan Bioresource Technology, Palampur
- . Foundation for Innovation and Technology Transfer (FITT) by IIT Delhi
- Dr. Ambedkar Foundation, Ministry of Social Justice & Empowerment
- Indian Council for Cultural Relations (ICCR) MoE, GOI
- Sea6 Energy industry for seaweed bioprospecting, Bangalore
- Integral Biosciences Pvt. Ltd. Noida
- Central University of Himachal Pradesh (SCAS-DPS)
- Punjabi University Patiala (Physical Education)
- Kendriya Vidyalaya Sangathan (KVS)
- * Shri Sanatan Dharam Girls' College, Bathinda
- * Institute of Chemical Technology, Mumbai
- * Sri Guru Ram Das University of Health Sciences, Amritsar
- Consortium of Higher Educational Institutions (CHEI)

Eligibility

Eligibility requirements for admission to all Bachelors, Masters and Ph.D. programme will be the same as given in the prospectus available on CUP website (http://cup.edu.in/).

Equivalence of Foreign Degree for Eligibility

The qualifications required for admission to different programmes in CUP will be included in admission brochure. Only those students who have qualified from foreign universities recognized as equivalent by the 'Association of Indian Universities' (AIU) any other guidelines issued by UGC and CUP from time to time.

Requirement for Bachelors', Masters' & Ph.D. Programmes

- The medium of instruction at CUP is English/Hindi. Applicants who have obtained a valid score IELTS
 or TOEFL score, will get preference. A student deficient in English will be asked to study English language courses.
- A valid GRE/GMAT (for candidate applying to MBA Agribusiness) score is not mandatory for admission. However, students with a valid GRE/GMAT score/grade will get preference.
- Applicants have to submit a personal statement of 300 words stating the reason(s) why she/he seeks
 admission to CUP and the purpose of study.
- All international students will require a 'Student VISA' endorsed to this institution for joining CUP programmes excepting OCI and PIO card holders.

Admission Process

International students will be admitted directly against the 10% supernumerary seats at university level, without appearing in the Entrance Test. The supernumerary seats shall not be applicable to the programs which are regulated by statutory bodies such as AICTE, PCI, NCTE, BCI, etc. However, international students may be admitted to these programs if vacant seats are available (or) supernumerary seats may be created subject to approval of statutory bodies. Students shall be admitted to Masters' Degree & Doctoral Programmes under the following categories.

- ICCR Cultural Exchange Fellowship Programmes (Govt. of India): Candidates desirous of admission under this Fellowship Programme are required to apply through the Indian High Commission/Embassy as the case may be, in their respective countries. The admission offer letter will be sent to the candidate through Indian Council for Cultural Relations (ICCR), New Delhi.
- Study in India (SII): The Study in India program is a flagship project of Ministry of Education (MoE) to encourage international students to explore educational opportunities at top Indian universities.
- Embassy sponsored candidates: Candidates sponsored by the High Commissions/ Embassies of Foreign countries.

Students shall also be admitted to Masters' Programmes under following category:

• Direct Applicants (Full Time Programme): International students, who wish to join under Self-financed category, are required to submit their application to International Students Division (ISD) of the university with all valid documents. http://cup.edu.in/international_student_division.php

Fee Structure

International students will pay fees as applicable and announced in the admission brochure. For the current year fees for international students for direct admission shall be as below:

Masters programmes in Humanities: US\$ 1000 per annum

Masters programmes in Sciences: US\$ 1200 per annum

Ph.D programmes: US\$ 1400 per annum

- Hostel accommodation is not included in the above fees, but it will be same as for ICCR sponsored students.
- Students with ICCR fellowships and students from SAARC countries will be charged tuition and other academic fees same as for Indian students. For Fee Structure: Click Here

Facilities for International Students

COMPUTER CENTRE: The University has a modern Computer Centre with around 160 units of parallel - connected and various latest configuration workstations with several research related softwares.

LIBRARY: The University Library has large number of titles and e-resourses. Library is fully air-conditioned and is located at a central place in the Academic Block.

STUDENT HOSTEL: The University has separate hostels for boys and girls with all modern facilities. The hostel mess serves fresh and hygienic food. The facilities provided in the hostels are: Wi-Fi, Bed, Study Table, Chair, Almirah, Water and Electricity supply, Housekeeping facility, Hygienic food, Common Room with TV facility. International students are provided with refrrigerator, microwave and air-cooler in their rooms.

HEALTH CARE CENTRE: Health Centre facility for treatment of general ailments, first aid and referral services is available. Medicines given from Health Centre are free of cost and emergency kits are provided at various places for First Aid.

TRANSPORT: University has buses for convenience of the faculty and students.

SPORTS: The University has good sports facilities. Badminton, table tennis, volleyball, Running track, Football Ground, Cricket Ground and Basketball Courts are available.

GYMNASIUM & YOGA CENTRE: Fitness Centre is operational in the University for ensuring a healthy mind in a healthy body. The Centre has all the requisite equipment required for physical training.



International Students in CUP from Various Countries











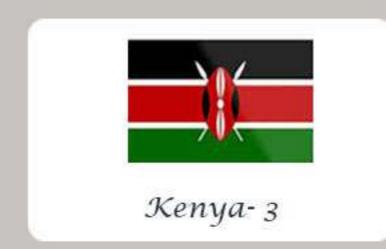


































Students' Desk

Studying two years at CVPB was a great experience of an academic environment and supportive professors.

Md Reza Farhang, 2018-20

I experienced a fascinating situation of a fast standardizing L equipped university, collaborative L coordinative administration, helpful L convincing staff, safe L fraternal environment, perceptive L supportive professors and active L diligent students, that led and inspired me psychologically as well academically, even to pursue my Doctoral Degree at CVPB.

Abdul Wasi, Ph.D scholar

25 students from Afghanistan are enrolled in CVPB, while 4000 Afghan students are obtaining their education throughout India; a country we call our friend. It is India and its great people that have provided us with this valuable opportunity. It is to be mentioned that I have done my PG and recently got admission in PhD at Central University of Punjab - one of the prestigious universities of India. During my education and stay in Punjab, I have learned a lot about Indian culture and customs. I, on behalf of my Afghan brothers, express my gratitude to the government of India, to the Ministry of Higher Education in India, to the respected management of this university, and to the great teachers.

Shir Mohammad Samadi, Ph.D. Scholar

Studying in India was my extreme dream especially at CVPB. Very fortunately my dream of pursuing higher education became true. When I commenced my classes, I happened to meet many good people in my class, University campus and got acquainted with my professors. I felt extremely joyed and comfortable. I am exceedingly grateful of the competent authorities and faculties of the University for their tireless cooperation throughout my course.

Mohammad Yaqoob Sharafat, Ph.D. Scholar

All spiritual and material progress of people is rooted in their education. As an Afghan girl, I am proud to have studied at CUPB, because it is determined and diligent in producing excellent students and contribute to research advancement nationally and internationally.

Roqhayeh Mohammadi, 2019-2021

In 2019 when I got scholarship from ICCR and came to India, I experienced the most precious moments of my life. I learned a lot from my friends, my teachers, and my classmates. Learning about the culture and religion of India helped me understand that it is a great country in which every religion finds a home in it. Thank you CVPB for making me a better person for the real world ahead of me.

Sofia Hakimi, 2019-2021

I am very thankful to CVPB for giving me such a platform where I can showcase my skills. Teachers are amazing and highly qualified.

Zabihulah Movaheedi, Master's Student

I started my journey at CUPB in 2020 for post-graduation. I want to thank my teachers and mentors for making my journey full of achievements. CUP will be a fantastic place for you!

Asadullah Safi, Master's Student

Central University of Punjab provided me the chance to study in the land of peace, kindness, beauty, fun, mutuality, success with different people from different countries with different languages, ideas, lifestyles, and cuisine, and the best professors, environment, and nice classmates, who help me in every stage and give me the more positive energy. This period of time is very valuable for me.

Tahmina Batoori, Master's Student

Programmes Being Offered at CUP

Department of Applied Agriculture

- M.Sc. Food Science & Technology
- . MBA (AgriBusiness)
- Ph.D. Agribusiness
- Ph.D. Food Science & Technology

Department of Botany

- M.Sc. Botany
- Ph.D. Botany

Department of Biochemistry

- · M.Sc. Biochemistry
- Ph.D. Biochemistry

Department of Chemistry

- M.Sc. Chemistry
- M.Sc. Chemistry (Specialization: Applied Chemistry)
- Ph.D. Chemistry

Department of Microbiology

- M.Sc. Microbiology
- Ph.D. Microbiology

Department of Physics

- M.Sc. Physics
- · Ph.D. Physics

Department of Zoology

- M.Sc. Zoology
- Ph. D Zoology

Department of Education

- B.A. B.Ed.
- · B.Sc. B.Ed.
- M.A Education
- M.Ed.

Department of Physcial Education

- M.P.Ed.
- Ph.D. Physical Education

Department of English

- M.A English
- Ph.D. English

Department of Hindi

- M.A Hindi
- · Ph.D. Hindi

Department of Performing & Fine Arts

- Master of Arts (M.A.)-Music (Vocal)
- Master of Performing Arts (MPA)- Theatre
- Ph.D. Performing Arts-Theatre / Drama
- Ph.D. Music

Department of Punjabi

- M.A. Punjabi
- Ph.D. Punjabi

Department of Economic Studies

- M.A Economics
- Ph.D. Economics

Department of History

- M.A History
- Ph.D. History

Department of Psychology

- M.A. Psychology
- Ph.D. Psychology

Department of Sociology

- M.A. Sociology
- Ph.D. Sociology

Department of Computational Sciences

- M.Sc. Bioinformatics
- M.Sc. Chemistry (Theoretical & Computational Chemistry)
- M.Sc. Physics (Computational Physics)
- Ph.D. Computational Physics
- Ph.D. Theoretical and Computational Chemistry
- Ph.D. Bioinformatics

Department of Mathematics and Statistics

- M.Sc. Mathematics
- M.Sc. Statistics
- · Ph.D. Mathematics
- Ph.D. Statistics

Department of Human Genetics and Molecular Medicine

- M.Sc. Human Genetics
- M.Sc. Molecular Medicine
- Ph.D. Molecular Medicine
- · Ph.D. Human Genetics

Department of Pharmaceutical Sciences and Natural Products

- B.Pharm.
- M. Pharm. Pharmaceutical Chemistry
- M.Pharm. Pharmacognosy
- M.Sc. Chemical Sciences (Specialization in Medicinal Chemistry)
- Ph.D. Medicinal Chemistry
- Ph.D. Pharmaceutical Sciences

Department of Pharmacology

- M.Pharm. Pharmacology
- Ph.D. Pharmacology

Department of Computer Science and Technology

- B.Tech. Computer Science and Technology
- M.Tech. Computer Science & Technology
- M.Tech. Computer Science & Technology (Cyber Security)
- Ph.D. Computer Science Technology

Department of Environmental Science and Technology

- M.Sc. Enviornmental Sciences & Technology
- Ph.D. Enviornmental Sciences

Department of Geography

- M.A. Geography
- M.Sc. Geography
- Ph.D. Geography

Department of Geology

- M.Sc. Geology
- Ph.D. Geology

Department of Financial Administration

- M.Com.
- Ph.D. Commerce

Department of Library and Information Sciences

- Master of Library and Information Science
- Ph.D. Library & Information Science

Department of Mass Communication and Media Studies

- M.A. Journalism & Mass Communication
- Ph.D. Mass Communication & Media Studies

Department of Law

- B.A. LL.B. (Honors)
- · LL.M.
- Ph.D. Law

Department of South and Central Asian Studies

- M.A. Political Science
- · Ph.D. Political Science

^{*} The university reserves the right not to offer the programme in any particular discipline due to administrative reasons or if the response to the course is not adequate. The decision of the university will be final in this regard.

^{*} The university reserves the right to change the number of seats in any programme.



Contact Us

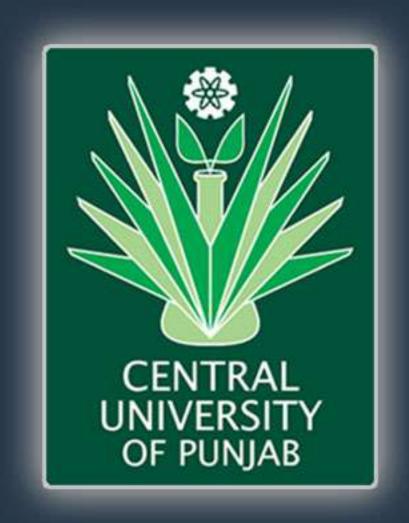
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How to Reach:

One click directions to Central University of Punjab



Central University of Punjab

(Established vide an Act No. 25 (2009) of Parliament)